

# Ninth Grade Course Selections

Year-Long Requirements: Select one from each subject area

## English

### Pre-AP English 1

Choose this class if you are currently in 8th grade Language Arts. (p. 44)

or

### Pre-AP English 2

Choose this class if you are currently in Pre-AP English 1. (p. 44)

## Science & Engineering

### Biology and the Environment

Choose this course if you want a rigorous high school level course in biological science. (p. 59)

or

### AP Environmental Science

Choose this course if you want an introductory college level course in science. (p. 59)

## Mathematics

### Geometry in Application

Choose this class if you are going to Everett HS and have not yet had Geometry OR if you are currently in Algebra and are going to any high school. (p. 50)

or

### Algebraic Concepts

Choose this class if you are currently in Math 8, will be attending Cascade or Jackson, and you have not been recommended for Intensified Algebra 1. (p. 50)

or

### Intensified Algebra

Choose this class if you have been recommended for this class by your school. (p. 50)

or

### Advanced Algebraic Concepts

Choose this class if you are currently in Geometry. (p. 50)

## Semester-long Requirements\*

## Physical Education

### Physical Education 1

This class is your first PE class in high school. You will take PE electives after this course. (p. 54)

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## Health

### Family Health

Take this required class to focus on healthy choices and living a satisfying, productive life. (p. 36)

\* Most students take these required courses in 9th grade. If your schedule does not have room for physical education and/or health in 9th grade, please see your high school counselor.

Complete your course requests with classes that meet graduation requirements, align with your post-high school plans, interest you, and challenge you!

## Visual & Performing Arts

### Music - Year Long

- \* **Concert Choir** - a non-audition mixed choir for students who desire to gain a better understanding of singing and music (p. 74)
- \* **Symphonic Choir** - an audition-only mixed advanced vocal performance class (p. 74)
- \* **Treble Choir** - a non-audition female vocal ensemble (p. 75)
- \* **Men's Vocal Ensemble** - a non-audition, entry-level vocal class (p. 75)
- \* **Concert Orchestra** - beginning level instruction on violin, viola, cello, and string bass (p. 75)
- \* **Symphonic Orchestra** - instruction on violin, viola, cello, and string base for students with experience reading music and playing in a group (audition required) (p. 75)
- \* **Chamber Orchestra (JHS)** - a select ensemble of advanced-level violin, viola, cello, and bass players with advanced repertoire (p. 75)
- \* **Concert Band** - entry-level band for high school (p. 76)
- \* **Symphonic Band** - designed for students with intermediate and advanced music skills (audition required) (p. 76)
- \* **Percussion Ensemble (CHS, JHS)** - ensemble of exclusively percussion instruments (p. 76)
- \* **Wind Ensemble** - designed for advanced music students (audition required) (p. 76)
- \* **Beginning Jazz Ensemble (JHS)** - selective instrumental ensemble (audition required) (p. 77)

### Music - Semester Long

- \* **Bass Guitar (CHS)** - open to all students with an interest in learning the fundamentals (students supply instrument) (p. 73)
- \* **Guitar 1 (CHS, EHS)** - for beginners and those with less than one year experience (students supply instrument) (p. 73)
- \* **Guitar 2 (CHS, EHS)** - for those who have one year or more experience (students supply instrument) (p. 74)
- \* **Marching Band (CHS)** - students develop playing and marching skills, march in competition (prior experience and permission of instructor required) (p. 76)

### Visual Arts - Year Long

- \* **Video Production 1 (CHS)** - an introduction to visual storytelling using multimedia (p. 40)

### Visual Arts - Semester Long

- \* **Introduction to Art (JHS)** - an introduction to basic drawing, design, and concepts (p. 70)
  - \* **Intro to Art: Ceramics (CHS, EHS)** - an introduction to basic techniques using clay materials (p. 70)
  - \* **Intro to Art: Drawing & Painting (CHS, EHS)** - an introduction to art emphasizing drawing and painting skills (p. 70)
  - \* **Intro to Graphic Design (JHS)** - an introduction to basic art concepts for studio work through graphic arts styles and techniques (p. 39)
- Take one of the semester classes above as a prerequisite to the following:
- \* **Cartooning 1 (EHS, JHS)** - students learn and practice basic concepts and skills behind comic book illustrations (p. 70)
  - \* **Ceramics** - working primarily with clay, students learn a variety of techniques (p. 71)
  - \* **Digital Photography 1** - students learn and practice a variety of photography genres and use Adobe PhotoShop to bring photos to life (p. 39)
  - \* **Drawing and Painting 1** - students create more advanced pieces using a variety of drawing and painting media (p. 71)
  - \* **Graphic Design 1 (CHS, JHS)** - students explore illustration methods for creating graphics and technical illustrations using Adobe Illustrator (p. 39)
  - \* **Sculpture** - students explore sculptures and the variety of materials used to create them besides clay (p. 71)

### Theatre - Year Long

- \* **Technical Theatre I (EHS, JHS)** - studentse explore set design, properties, sound, lighting, make-up and hair, costuming, publicity, stage management

### Theatre - Semester Long

- \* **Beginning Drama** - students practice the fundamentals of drama (p. 72)
- \* **Intermediate Drama (after Beginning Drama)** - students further develop skills in different styles of drama (p. 72)
- \* **Drama Improvisation (EHS, JHS)** - acting "in the moment," without scripts, to tell stories (p. 73)

Complete your course requests with classes that meet graduation requirements, align with your post-high school plans, interest you, and challenge you!

## Career and Technical Ed.

### Year Long

- \* **AP Computer Science Principles** (also science) - focus on how computing can impact the people and society (p. 35)
- \* **Foundations of Business & Marketing** - learn the fundamental practices that successful business people need (p. 33)
- \* **Publications 1** (also V & P art) - students gain hands-on experience publishing the school yearbook (p. 34)

### Semester Long

- \* **Accounting 1** (JHS) - basic accounting practices including budget control, taxes, and applications to business (p. 32)
- \* **Automotive Maintenance** (CHS) - a classroom-oriented study of the major parts and systems of the car
- \* **Business & Finance** (CHS) - students considering a career in business gain understanding of economic and business systems
- \* **Business Law** (EHS, JHS) (also social studies) - understand your legal rights and responsibilities and learn about the business world (p. 32)
- \* **Child Development** (CHS) - develop skills to live and work with children (p. 36)
- \* **Computer Applications** (EHS, JHS) - students learn the basic features of the Microsoft Office Suite and work toward industry certifications (p. 35)
- \* **Computer Programming through Graphics & Animation 1, 2** (CHS, JHS) - use Python programming language to design graphics and animation (p. 36)
- \* **Nutrition and Food Prep I & II** (CHS, JHS) - hands-on food preparation and meal planning (p. 37)
- \* **Nutrition & Wellness** - study the science of nutrition and selection and prepare a variety of food (p. 37)
- \* **Sports Medicine I** (also science) - hands-on class exploring athletic taping and wrapping and medical terminology (p. 38)
- \* **Video Game Design/Programming** (EHS) - students explore how to create video games (p. 41)
- \* **Web Design** (EHS, JHS) - prepares students to design, edit, and publish webpages (p. 36)

## World Language

### Year Long

- \* **Chinese 1** (p. 79)
- \* **French 1** (p. 80)
- \* **German 1** (CHS, JHS) (p. 83)
- \* **Spanish 1** (p. 83)  
In first year language courses, students learn to speak, read, write, and understand the spoken language and learn about cultures associated with the language
- \* **Spanish 2** - students extend learning beyond the basic fundamentals and develop communication skills and cultural knowledge (p. 83)
- \* **Spanish for Heritage Speakers 1** - for students who speak Spanish at home but do not read or write much Spanish (p. 84)
- \* **Spanish for Heritage Speakers 2** - for students who speak Spanish fluently at home and can read and write in Spanish to a degree (p. 84)

## Social Studies

### Year Long

- \* **AP Human Geography** - an introductory, college-level course in human geography. A great first AP course! (p. 64)

### Semester Long

- \* **Economics** (also CTE) - students will learn skills to become wise consumers, savers, and money managers (p. 66)
- \* **Introduction to Law** (also CTE) - students learn about law and justice in American society, including how laws shape society and individual lives (p. 67)

Complete your course requests with classes that meet graduation requirements, align with your post-high school plans, interest you, and challenge you!

## Physical Education

### Semester Long

After taking Physical Education 1, take any of these PE classes:

- \***Cardio & Core Training** (CHS, JHS) - students engage in cardiovascular and toning workouts such as Zumba, step aerobics, cycling, kickboxing, Pilates, yoga, running and more (p. 54)
- \***Court Sports** (CHS) - focuses on skills and rules for games such as pickle ball, badminton, tennis, racquetball, handball, and wallyball (p. 55)
- \***Flexibility & Fitness I** (CHS) - A non-contact martial arts training and conditioning course (p. 55)
- \***Lifetime Sports** (EHS, JHS) - combines indoor and outdoor team sports and conditioning activities in a competitive atmosphere (p. 56)
- \***Walking** (EHS, JHS, OnlineHS) - an alternative to regular PE classes, students participate in daily walks and learn about cardiovascular benefits and different walking strategies (p. 56)
- \***Yoga Core Training** - focuses on low impact yoga and core training activities to improve flexibility, strength, cardiovascular endurance, and stress reduction (p. 57)

## Science & Engineering

### Year Long

- \***Engineer your World** (also CTE) - student-directed projects help students think like engineers (p. 60)
- \***Robotics & Mechatronics** (CHS) (Also CTE) - introduction to the basics of robotic operation using hands-on, interactive robotic devices (p. 41)
- \***Robotics Tech** (EHS, JHS) (Also CTE) - students explore the design, programming, and fabrication of robotics equipment and technology (p. 60)

## English

### Semester Long

- \***Cinema Visions** (CHS, OnLineHS) - students view, analyze, research, read, and write about film through history(p. 47)
- \***Creative Writing I, II** (CHS) - students write short stories, poetry, one-act plays, and creative non-fiction in a workshop setting (p. 47)
- \***Journalism I, II** (JHS) - learn and use a variety of journalistic writing styles and desktop publishing software and work as a team to produce the school newspaper (p. 48)
- \***Myth & Legend** (CHS, JHS, OnLineHS) - students read, discuss, and analyze stories from ancient cultures through modern times (p. 48)
- \***Speech** (JHS) - students learn and practices strategies and forms of public speaking (p. 48)

## Other Electives

### Year Long

- \* **ASB Leadership** (CHS, JHS) - students must be elected ASB or class officers to enroll in this class (p. 88)
- \* **AVID 9** (see school counselor for application) - for students who desire to attend a four-year college (p. 89)
- \* **Leadership** - students plan, produce, and evaluate school and community activities while developing interpersonal skills (p. 87)
- \* **Naval Science 1** (NJROTC 1) (see school for transportation to EHS) - includes health & first aid, geography & survival skills, and an overview of Naval ships and aircraft (p. 97)